









underwent numerous transformations to reach its present form. We are also deeply grateful to the bilingual teachers and students of the Schaumburg, Illinois, School District 54. The BASIC Model was first implemented in their classrooms, and we learned much from the evaluations in which they willingly participated. In particular, teachers and coordinators Naseem Alibhai, Rocio Hernandez, Danette Meyer, Magali Williams, and Barbara Wojtysiak, whose contributions appear in Chapters 5 and 6, deserve special plaudits. On the larger stage, all past and current members of the Bilingual Education Support Team of SD 54 helped shape an environment in which bilingual education could thrive. We are glad to say that Ed Rafferty, superintendent of SD 54, was an enthusiastic supporter of the project from the start. We benefited much from his involvement and appreciate his generosity in allowing us to feature the work of the bilingual staff of SD 54.

Our husbands, Terry Gottlieb and Bill Shaw, and our children, Graham, Tim, Daniel, and Ian, were understanding when we needed time to write and let us know in countless ways how much they love us. We cherish that love, and return it.